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| Name: | | | DOB: | | | | | | Entry Date: | | | | | | | | | | | | |
| Class: | | | Key: Introduced ∕ Working on ˄ Mastered Δ | | | | | |  | | | | | | | | | | | | |
| Social Emotional | **1** | **2** | **3** | **Practical Life Con’t** | **1** | **2** | **3** | **Practical Life Con’t** | **1** | **2** | **3** | | **Sensorial** | | | **1** | | **2** | | **3** | |
| Is self-directed |  |  |  | Hand Washing |  |  |  | Sewing: |  |  |  | | Cylinder Blocks | | |  | |  | |  | |
| Completes work cycle |  |  |  | Dish Washing |  |  |  | Bead stringing |  |  |  | | Pink tower | | |  | |  | |  | |
| Follows direction |  |  |  | Cloth Washing |  |  |  | Necklace making |  |  |  | | Broad Stair | | |  | |  | |  | |
| Can lead |  |  |  | Scrubbing Table/Chair |  |  |  | Yarn snipping |  |  |  | | Red rods | | |  | |  | |  | |
| Handles transition |  |  |  |  |  |  |  | Sewing cards |  |  |  | | Geometric Cabinet | | |  | |  | |  | |
| Chooses appropriate works |  |  |  | Polishing: |  |  |  | Threading needle |  |  |  | | Geo solids: Cube, sphere, cone, ovoid | | | | | | | | |
| Has problem solving skills |  |  |  | Wood |  |  |  | Knot tying |  |  |  | | ellipsoid, pyramid, rect prism, tri prism | | | | | | | | |
| Respect for environment/materials |  |  |  | Metal |  |  |  | Lines on burlap |  |  |  | | Color box 2 | | |  | |  | |  | |
| Engages with adults |  |  |  | Glass |  |  |  | Shapes |  |  |  | | Color box 3 | | |  | |  | |  | |
| Engages with peers |  |  |  | Leather |  |  |  | Using a hoop |  |  |  | | Knobless cylinders | | |  | |  | |  | |
| Seeks help when needed |  |  |  |  |  |  |  | Button sewing |  |  |  | | Constructive triangles | | |  | |  | |  | |
|  |  |  |  | Dressing Frames: |  |  |  | Bracelets |  |  |  | | Mystery bag | | |  | |  | |  | |
| Practical Life | **1** | **2** | **3** | Snap |  |  |  | Pouches |  |  |  | | Fabric matching | | |  | |  | |  | |
| Walking on line |  |  |  | Button |  |  |  | Embroidery |  |  |  | | Sound cylinders | | |  | |  | |  | |
| Walking around rug |  |  |  | Zip |  |  |  | Self-directed |  |  |  | | Thermic tablets | | |  | |  | |  | |
| Rolling, carrying rug |  |  |  | Buckle |  |  |  |  |  |  |  | | Baric tablets | | |  | |  | |  | |
| Carrying chair |  |  |  | Tie |  |  |  | One finger knitting |  |  |  | | Smelling bottles | | |  | |  | |  | |
| Carrying table |  |  |  |  |  |  |  | Multi-finger knitting |  |  |  | | Touch tablets | | |  | |  | |  | |
| Sweeping |  |  |  | Dressing self |  |  |  | French knitting |  |  |  | | Binomial Cube | | |  | |  | |  | |
|  |  |  |  | Putting on jacket |  |  |  |  |  |  |  | | Trinomial Cube | | |  | |  | |  | |
| Spooning |  |  |  | Putting on mittens |  |  |  | **ART** |  |  |  | |  | | |  | |  | |  | |
| Scooping |  |  |  | Putting on gloves |  |  |  | Correct use of scissors |  |  |  | | PT Extensions | | |  | |  | |  | |
| Pouring dry |  |  |  |  |  |  |  | Cutting on lines |  |  |  | | BS Extensions | | |  | |  | |  | |
| Pouring wet |  |  |  | Washing leaves |  |  |  | Drawing |  |  |  | | KLC Extensions | | |  | |  | |  | |
| Tonging/tweezing |  |  |  | Watering plants |  |  |  | Painting at the easel |  |  |  | |  | | |  | |  | |  | |
| Squeezing |  |  |  | Flower Arranging |  |  |  | Watercolors |  |  |  | | **Physical** | | |  | |  | |  | |
| Sorting |  |  |  |  |  |  |  | Gluing |  |  |  | | Hopping | | |  | |  | |  | |
| Folding cloths |  |  |  | Dusting Shelf |  |  |  | Collage |  |  |  | | Jumps | | |  | |  | |  | |
| Folding laundry |  |  |  | Dusting Materials |  |  |  | Using stapler |  |  |  | | Throws balls | | |  | |  | |  | |
|  |  |  |  |  |  |  |  | Using tape |  |  |  | | Catches balls | | |  | |  | |  | |
| Food Prep: |  |  |  | Lock and Keys |  |  |  |  |  |  |  | | Pedals tricycle | | |  | |  | |  | |
| Peeling |  |  |  | Screwdrivers |  |  |  |  |  |  |  | | Swings | | |  | |  | |  | |
| Cutting |  |  |  | Nuts and Bolts |  |  |  |  |  |  |  | | Left / Right Handed | | | | | | | | |
| Spreading |  |  |  | Hammering |  |  |  |  |  |  |  | | Pencil Grip | | |  | |  | |  | |
| Table setting |  |  |  | Hand drill |  |  |  |  |  |  |  | |  | | |  | |  | |  | |
| Juicing |  |  |  | Sawing |  |  |  |  |  |  |  | |  | | |  | |  | |  | |
| Language | 1 | 2 | 4 | Sh th ch |  |  |  | **Math** | 1 | 2 | 3 | Positive Snake Game | | | | |  | |  | |  |
| Matching |  |  |  | Silent e |  |  |  | 1-1 correspondence |  |  |  | Addition Strip board | | | | |  | |  | |  |
| Opposites |  |  |  | ai/ay/a-e |  |  |  | Match # to quantity |  |  |  | Finger Charts | | | | |  | |  | |  |
| Goes together |  |  |  | ee/ea/ey/y/e-e |  |  |  | Number rods and Cards |  |  |  | **Subtraction** | | | | |  | |  | |  |
| Rhyming |  |  |  | ie/ight/y/i-e |  |  |  | Sandpaper numbers |  |  |  | Negative Snake Game | | | | |  | |  | |  |
| Patterns |  |  |  | o/oa/ow/o-e |  |  |  | Spindle Boxes |  |  |  | Negative Strip Board | | | | |  | |  | |  |
|  |  |  |  | ue/oo/ew/u-e |  |  |  | Cards and Counters |  |  |  | Finger Charts | | | | |  | |  | |  |
| I Spy beginning |  |  |  | ow/ou |  |  |  | Memory Game |  |  |  | **Multiplication** | | | | |  | |  | |  |
| I Spy Ending |  |  |  | er/ur/ir |  |  |  | Bead stair |  |  |  | Bead Box | | | | |  | |  | |  |
| I spy middle |  |  |  | oi/oy |  |  |  | Teens Board |  |  |  | Bead Boards | | | | |  | |  | |  |
|  |  |  |  |  |  |  |  | Tens Board |  |  |  | Finger Charts | | | | |  | |  | |  |
|  |  |  |  |  |  |  |  | Hundred Board |  |  |  |  | | | | |  | |  | |  |
| Sandpaper letters: a b c d e f g h i j k l m n o p q r s t u v w x y z | | | | Labeling the environment |  |  |  | Intro to Golden Beads  Intro to Symbols |  |  |  | **Division** | | | | |  | |  | |  |
| Object to sounds: red, orange, yellow, green, blue | | | | Functions of words |  |  |  | Nine Tray |  |  |  | Unit Board | | | | |  | |  | |  |
| picture to sound: R, O, Y, G, B | | | | Article |  |  |  | Bank Game |  |  |  | Charts | | | | |  | |  | |  |
|  |  |  |  | Noun |  |  |  | **Golden Beads** | | | | **Bead Cabinet** | | | | | | | | | |
| Movable Alphabet Intro | |  |  | Verb |  |  |  | + static + dynamic | | | | 12 | | 22 | 13 | | 23 | | | | |
| CVC picture cards |  |  |  | Adjective |  |  |  | - static - dynamic | | | | 32 | | 42 | 33 | | 43 | | | | |
| Blend picture cards |  |  |  | Conjunction |  |  |  | x static x dynamic | | | | 52 | | 62 | 53 | | 63 | | | | |
| Own words |  |  |  |  |  |  |  | Div Static Div dynamic | | | | 72 | | 82 | 73 | | 83 | | | | |
| Words on a topic |  |  |  | Handwriting |  |  |  | **Stamp game** | | | | 92 | | 102 | 93 | | 103 | | | | |
| Sentences |  |  |  | Wring on chalk board |  |  |  | + |  |  |  |  | | |  | | | | | | |
| Stories |  |  |  | Name |  |  |  | - |  |  |  | **Money** | | | **Time** | | | | | | |
|  |  |  |  | Writing on lines |  |  |  | X |  |  |  | Penny | | | Vocab | | | | | | |
| Reading |  |  |  |  |  |  |  | Division |  |  |  | Nickel | | | Hour | | | | | | |
| Phonetic Object box |  |  |  |  |  |  |  | Bead frame |  |  |  | Dime | | | Half Hour | | | | | | |
| Words to picture |  |  |  |  |  |  |  | + |  |  |  | Quarter | | | Quarter Hour | | | | | | |
| Three Part cards |  |  |  |  |  |  |  | - |  |  |  | Dollar | | | Quarter till | | | | | | |
| Sentences |  |  |  | Metal Insets |  |  |  | X |  |  |  |  | | | | | | | | | |
| Puzzle words knows 10 30 60 100 | | | |  |  |  |  | Division |  |  |  | Fractions | | | | |  | |  | |  |
| Bob Books |  |  |  |  |  |  |  | Dot game |  |  |  |  | | | | |  | |  | |  |
| Miss Rhonda’s Readers |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Primary Phonics |  |  |  | Journal Writing |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Word studies |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
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| Geography and Culture | 1 | 2 | 3 | **Science** | 1 | 2 | 3 |  |  |  |  |  | | | | |  | |  | |  |
| Sandpaper Globe |  |  |  | Magnetic/non |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Continent Globe |  |  |  | Sink/float |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Land, Air and Water |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Puzzle Maps |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Continent |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| North America |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| South America |  |  |  | Parts of |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Africa |  |  |  | Tree |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Asia |  |  |  | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Europe |  |  |  | Flower |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| USA |  |  |  | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Traces maps |  |  |  | Seed |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Leaf |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Flags |  |  |  | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Country/State Research |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Living/non |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Land Forms |  |  |  | Vertebrate/Invert |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Lake/island |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Gulf/Peninsula |  |  |  | Parts of |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Strait/Isthmus |  |  |  | Fish |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Bay/Cape |  |  |  | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| System of Lakes/Archipelago |  |  |  | Turtle |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Continent/Culture Study |  |  |  | Bird |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| 1st year | | | | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Horse |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| 2nd year | | | | Caterpillar |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| Butterfly |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
| 3rd year | | | | Book |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
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| States of Matter |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Solid |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Liquid |  |  |  |  |  |  |  |  | | | | |  | |  | |  |
|  |  |  |  | Gas |  |  |  |  |  |  |  |  | | | | |  | |  | |  |